

**Seminar**  
**Wednesday**  
**27th April**  
**6.00-7.30pm**

**Governing through  
Trust: community-  
based link workers &  
parental engagement  
in education**

I report on research into the use of community link workers to engage parents from white working-class backgrounds in their children's education. Drawing on data from parents, teachers and the link workers themselves, I examine how such strategies serve to govern and regulate parental conduct, not through coercive mechanisms and practices (e.g. legal sanction), but through the medium of trust. In so doing, the problematization of individuals and groups as 'disengaged' / 'hard to reach', issues of social class, 'race', and ethnicity, and the unintended and unforeseen effects of such interventions, are also thrown into relief.  
*The paper will be followed by discussion & exploration of opportunities for collaboration.*

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Lecturer, London Met

**London  
Metropolitan  
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**Graduate Centre Room GCG-09  
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**Email to confirm  
attendance:**

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LERNS aims to bring together educators & researchers with an interest in understanding and promoting social justice in education. All are welcome to join the discussion & find new collaborators



**LERNS**  
London Education Research Network for Social Justice